

Strategic Priorities - Division of International Studies

<u>2007-2009 Short Term Goals</u>	<u>Lead</u>	<u>Measures of progress</u>	<u>Outcomes</u>
Increase participation in academic overseas experience by 10% per year	Howell	<ul style="list-style-type: none"> Track number and % of participants, diversity of majors, locations, length of stay, study/use language while abroad Track sample returning students and alumni through surveys and interviews 	<ul style="list-style-type: none"> Expand, deepen global competence Identify impact of experience Communicate exemplary individual stories Higher national rankings
Establish a Global Competence task force to define global learning outcomes and recommend methods of assessment	Provost, Dunham, Bird Bear	<ul style="list-style-type: none"> Task force set up and meets for 1 year; stakeholders and experts give input Mid-term progress report is produced and discussed 	<ul style="list-style-type: none"> Task Force produces full report by June 2008 Task Force explores pilot Global Competence Certification process
Deepen alliances with schools, colleges, centers and programs to expand academic infrastructure for internationalization	Podesta, Faculty	<ul style="list-style-type: none"> New academic initiative is established with School of Education and CALS Participation in existing courses and certificates increases New Centers and Institute expand scope, attract student/faculty participation and leverage funding 	<ul style="list-style-type: none"> More international education options are available for students integrated in schools/colleges Global competence is expanded and deepened Wisconsin's leadership in comprehensive international education is enhanced
Support WUN and foster global research/education partnerships to serve the people of Wisconsin the nation, and the world	Podesta, Olds, Peck, Coulter	<ul style="list-style-type: none"> New round of WUN research competition is finalized Academic staff infrastructure for WUN is funded WUN annual report shows depth of campus involvement and specific research/education outcomes 	<ul style="list-style-type: none"> WUN is integrated into the campus internationalization infrastructure WUN demonstrates value of global research/education consortium Format of research activities is more flexible to respond to faculty/students' needs and global issues with local relevance and impact
Frame discussion on global dimension of a leading public university	Bousquet, Deans, WUN	Discussion of nature, scope of Global University, relationship of global engagement and public service has begun on and off campus (WISCAPE, CIC, WUN)	<ul style="list-style-type: none"> Global public university provides a theme for reaccreditation process Positions UW in the national/international dialogue on universities in the global knowledge economy Incorporate a global dimension into the definition of academic excellence
Build connection with international students and alumni to advance diversity and intercultural understanding	Bousquet, Dean of Students, ISS Dir.	<ul style="list-style-type: none"> IAP/ISS bridge program connection is made In 07-08 one event per semester is co-sponsored by international students/scholars and campus units 	<ul style="list-style-type: none"> Promotes inclusivity and multicultural aspects of diversity Enhances international experience of campus students and knowledge of world cultures
Secure renewable external funding of \$150,000 per year to support internationalization (not including Title VI funding)	Williams, Bird Bear UWF	<ul style="list-style-type: none"> \$ in hand and multi-year pledges Donor and prospect pool grows Increase total \$ amount of proposals and asks made to funders and individuals 	<ul style="list-style-type: none"> Enables diversification of external funding Rewards program entrepreneurial energy Step towards establishing endowment